

ANATOLIAN HIGH SCHOOL ACADEMIC YEAR
CLASS 10 ENGLISH LESSON 1. SEMESTER 2. WRITTEN QUESTIONS.

Name - Surname : _____

Date : _____

Class - Number : _____

Point : _____

Reading

A -)Read the text and answer the questions .(6x3=18p.)

LIONEL MESSI

Luis Lionel Andres Messi was born on June 24, 1987, in Rosario, Argentina. At the age of 8, he joined the youth system of Newell’s Old Boys Club. He was recognizably smaller than most of the kids in his age group. He was suffering from a hormone deficiency and this was restricting his growth. Messi’s parents, Jorge and Cecilia, found his cure but it was impossible for them to afford this medication. At the age of 13, FC Barcelona’s Youth Academy offered him a chance to train at soccer powerhouse and cover his all medical bills. So, Messi’s family picked up and moved across the Atlantic to make a new home in Spain with no money, no jobs. They only followed the dream that these treatments would help him become big enough to be a good soccer player. Eventually, Messi grew to 5 feet and 7 inches (1.7 m), and at the age of 16, he made his first appearance for Barcelona. In 2005, when he was 17, Messi put himself in the record books as the youngest player ever to score a goal for the franchise, Barcelona. Messi became a star in his new country, leading his club to championships. In 2012, he set a record for most goals in a calendar year, and in 2016, he got the name Europe’s Ballon d’Or winner for the fifth time. In 2013, Messi signed a contract extension through 2018 with Barcelona worth 30 million dollars. According to the sports magazines, he is the highest paid soccer player in the world. Messi is considered to be the best soccer player in the world without question right now. Some people call him “the flea” because he is so little but for many he is the flea because the other players can’t catch him. With his short height, speed and pitiless attacking style, people often compare him to another famous Argentinean footballer: Armando Diego Maradona. And even the great Maradona boasted about his countryman. “I see him as very similar to me,” the retired player said. “He’s a leader and is offering lessons in beautiful football. He has something different than any other player in the world.

1. When was Luis Lionel Messi born?
2. When did he join the Newell’s Old Boys Club?
3. Why was he smaller than his friends in his age group?
4. Why did Messi and his parents move to Spain?
5. When did he first appear for Barcelona?
6. How old was he when he put himself in the record books?

B) Write true or false (4x3=12p)

- 1) Some people call him “the flea” because he is so little but for many he is the flea because the other players can’t catch him.....
- 2) He was recognizably smaller than most of the kids in his age group.....
- 3) He is a singer and sings very well.....
- 4) He wants to be a football player since childhood.....

GRAMMAR C) Write the second form of the verbs.(5X2=10)

GOOD-..... BAD-..... FAR-..... COME-..... CLOSE-.....

D) Complete the sentences with the verbs given in brackets using the ‘Simple Past Tense’ or ‘Past Continuous Tense’. (5X3=15)

1. While we (have) an exam, an earthquake (happen).
2. Jane (cut) her finger while she (dice) tomatoes.
3. We (eat) dinner when the guests (arrive).
4. What you (do) when I (phone) you?
5. Molly (work) in her office when Tim (knock) the door.

E) Read the short story of the two frogs and fill in the blanks with the appropriate verbs from the box using their past forms in the ‘Simple Past’ or ‘Past Continuous’ tense. (13X1,2=15P)

consider - jump - get out - shout - explain - thank - ask be (2) - decide - say (2) - start - give up - continue

A group of frogs were traveling through the forest when two of them fell into a deep pit. When the other frogs realized how deep the pit was, they told the two frogs that the situation was hopeless. The two frogs started to jump out of the pit to survive. They (1) to try it but in spite of their great effort, the group of frogs (2) that they should stop and wait to die. Eventually, one of the frogs (3) what the others (4) and (5) jumping. The other frog (6) to jump as hard as he could. The crowd of frogs (7) at him to stop the pain and just die. He (8) much harder and finally (9) of the pit. The other frogs (10) “Didn’t you hear us?” The frog (11) the others that he (12) deaf so he couldn’t hear what they said but still (13) them for encouraging him the whole time it (14) in the pit.

Writing

F) What were you doing 10 years ago? (Write in 50 words. Write with use to, while, when) (20p)

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SPEAKING

G) Tell about the person you idolized. (10p)

Comprehension 2p	Vocabulary 2p.	Pronunciation 2p	Accuracy 2p	Fluency 2p	Total 10p

take it easy, good luck ☺

..... English teacher

..... school principal

signature